

Quality-of-Life

Co-Creating Community from the Inside Out

Quality-of-Life (QOL): Education and Learning

COURSE OBJECTIVES:

- *Distinguish between the needs of formal educational systems and lifelong learning.*
- *Recognize the value of lifelong learning to an individual's quality-of-life and its broader influence on community development.*
- *Support schools - students, teachers, administrators - who, by default are being challenged to teach and/or manage life skills beyond core subject matter (morals, identity, discipline, values).*
- *Assess and analyze the needs of local and regional employers and provide educational support for employees and employers.*
- *Acknowledge the advantages and limitations of new technologies in teaching and learning.*

QUESTIONS _____

- Do we educate individuals to meet their personal goals or the marketplace's goals?
Can we do both?
- Where do credentialing and life-long learning fit into the equation?
- How have students changed through the years?
- What role does the school play in creating community cohesion? Has it changed through the years?
- How do you think that education learning methodologies have changed with new technologies?
- Do our communities cultivate lifelong learning? How are the subjects, places, and frequency determined?
- What is your relationship with local and regional employers as pipelines for employment?
- Do we stay in touch with former students (HS & college) about living and contributing here?
- * In addition to schools, who else is involved in life-long learning?