

Quality-of-Life

Seeking and Finding a Place Where We Belong

Quality-of-Life (QOL): Environment

COURSE OBJECTIVES:

- *Gain greater understanding of competing private and public uses for natural resources – utilitarian, recreational, and/or scenic.*
- *Recognize the difference between control of resources and stewardship of resources.*
- *Identify ways that communities can talk about community goals and their influence on natural resources.*
- *Increase awareness of institutions and organizations with a strong influence over community decisions that impact land use, resource management, and private property rights.*

QUESTIONS — — — —

Are there any initial steps we could take or encourage to improve the health of the environment? Water, Land, Air

Are there ways to encourage unbridled play versus organized sports and activities to engage our environment?

What role do parks play in community development?

Is there a difference in public attitudes between extractive resources and renewable resources and the resulting land use decisions or environmental concerns?

What do you find to be the most common questions about the environment from children? Adults?

What does 'good stewardship' mean or look like?

How can we listen to individuals and groups with different perspectives to explore issues with common ground? Can we and/or how do we cooperate, even partner, with various groups, even non-traditional stakeholder groups, on issues to pursue shared goals?