

# Quality-of-Life

Co-Creating Community from the Inside Out

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## Quality-of-Life (QOL): Government

### **COURSE OBJECTIVES:**

- *Gain greater understanding of the many roles of government and its importance as one of the key players in community development.*
- *Learn how ordinances and laws are tools to help communities achieve their goals in service to local residents.*
- *Recognize government's limitations formed by boundaries at every level.*
- *Leverage governmental and non-governmental resources to expand the quality-of-life opportunities by collaborating with neighboring communities and create sustainable solutions.*
- *Value the role of public service - elected, appointed, volunteer - in successful communities and encourage people to serve honorably.*
- *Help create safe and welcoming spaces that encourage community conversations and cultivate community engagement.*

### QUESTIONS \_\_\_\_\_

- What is the hardest part about serving in an elected position?
- What is the biggest challenge serving in a staff or appointed role? Most challenging issue?
- Who influenced you to pursue a publicly elected position?
- What was the biggest surprise once you were in an elected role?
- What has been the most gratifying aspect of serving in a community?
- What do you regret not being able to accomplish?
- How do you speak to an issue in today's socially divided world?
- What actions would you recommend to others to influence public discourse and direction?
- What is the most important leadership lesson you learned and can share?